

Unit 11

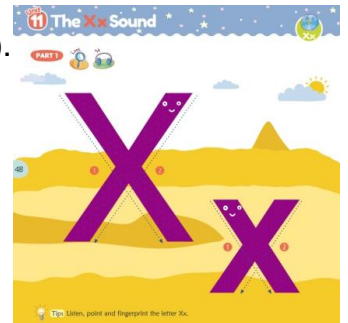
The Xx Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Xx**.
- To be able to remember the letter **Xx** and the sound it makes.
- To remember the vocabulary words that begin with **Xx** (**six/ fox/ box**).

Materials

- ✓ ACD Track 37
- ✓ DVD **Xx**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Xx**
- ✓ Some big blank drawing paper
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: "My _____ is/are _____, how about you?"

A: "My _____ is/are _____."

1. Review the sentence patterns and also some adjectives we can use to describe appearance.

Game: My Creation

1. Stick a piece of blank drawing paper on the board and prepare some crayons or markers.
2. Ask 1 student to come up and the teacher may draw a face on the paper and tell the student: "**My face is round, how about you?**" Then give him/her the crayons and markers to draw ONE part of the appearance on the paper and say out what he/she has drawn with the sentence pattern: "**My _____ is/are _____.**"
3. One of the students will come up next, and the student who has just drawn on the paper would say to the next student: "**My _____ is/are _____, how about you?**"
4. Repeat the actions with the whole class until a CREATION has been completed. Then give a name for the CREATION which the students have drawn, then post it on the wall of the class.
5. If there is more time, may be able to draw another one.



Teaching Tips

- ☆ Please assist and help the students by telling them the vocabulary words of some parts of the body or appearance or clothing which they may want to draw.
- ☆ Show great level of energy and **give encouragements** when the students participate in the activity. Also do **assist and encourage** some slow-learners do **keep on trying and not to give-up!**

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Xx** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **six, fox** and **box**.



Play **ACD Track 37** during the teaching.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Who's the fastest one?

1. Place the flashcards of the new vocabulary words on the floor in a line.
2. Prepare two sets and form two lines for two teams.
3. Tell the students that you will give out an instruction and also call out 1 of the words such as: **hop like a rabbit and go to touch the "box"**. Then they need to follow your instruction and go to the correct card and call out the word loudly when they reached the card.
4. The fastest one to get to the correct flashcard and read out the word wins a point for their team.
5. The team that has the highest points will be the winner. The other team would praise the winner team by giving them a big thumb-up and say: **"Well-done!"** or **"Great job!"**



Remind the students that **SAFETY** comes **FIRST! Give encouragements** for participation and make sure everyone gets a turn to play.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 11 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Xx** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Xx** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 25** and ask the students to check the pictures that match the letters.
2. Say the vocabulary words with the teacher.
3. Color letter **Xx** on the page.



Teaching Tips

- ☆ Match the pictures with the correct letters and color the letters. It is a good idea **to demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **six**, **fox** and **box**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Xx** during the review.

【Feel free to use the LivePen during your lessons】